

## IMPACT ALTERNATIVE LEARNING

### REWARDS (STUDENTS) POLICY

Reviewed: April 2026

Next Review: April 2027

Policy Owner: Kate Willis (Principal & DSL)

#### 1. STATUTORY FRAMEWORK

This policy aligns with KCSIE 2025, Working Together 2023, Equality Act 2010, Behaviour in Schools 2024, ISS, and SEND Code of Practice.

#### 2. POLICY INTENT

Impact recognises learners with SEMH and EHCP needs. Rewards build self-esteem, engagement, and trust through a trauma-informed approach.

#### 3. KEY PRINCIPLES

Rewards must be consistent, personalised, immediate, proportionate, and inclusive.

#### 4. TYPES OF REWARDS

- Verbal praise
- Reward points
- Curriculum rewards
- Attendance rewards
- Whole provision rewards
- Individualised SEMH rewards

#### 5. REWARD POINT SYSTEM

Points awarded for effort, behaviour, attendance, and engagement. Redeemable for rewards including trips and privileges.

#### 6. ROLES AND RESPONSIBILITIES

All staff apply rewards consistently. Principal monitors. DSL ensures safeguarding alignment.

#### 7. MONITORING

Reviewed via logs, SLT checks, student voice, and parent feedback.

## 8. EQUALITY

Accessible to all learners with SEND adjustments.

## 9. IMPACT

Improved engagement, behaviour, attendance, and confidence.

## 10. REVIEW

Annual review or after Ofsted/policy updates.