

IMPACT ALTERNATIVE LEARNING ACCESSIBILITY PLAN – ELITE VERSION

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1. PURPOSE AND LEGISLATIVE CONTEXT

This Accessibility Plan sets out how Impact Alternative Learning will meet its duties under the Equality Act 2010. The provision is committed to:

- Not discriminating against learners with disabilities
- Making reasonable adjustments
- Improving access to curriculum, environment, and information

Due to the vocational and physically active nature of the provision, placements are carefully considered to ensure suitability and safety.

2. AIMS

Impact aims to:

- Provide inclusive, trauma-informed education
- Support learners with EHCPs and additional needs
- Work collaboratively with families and external agencies
- Promote independence, engagement and life skills
- Deliver accessible and meaningful learning pathways

3. SCOPE OF PLAN

This plan covers:

1. Access to the curriculum
2. Access to the physical environment
3. Access to information

Planning is linked to EHCP outcomes and provision mapping processes.

4. CURRICULUM ACCESS

Strategies include:

- Differentiated teaching and flexible timetables
- Use of vocational learning approaches
- Support staff deployment
- Use of assistive technology
- Trauma-informed practice

Staff receive ongoing CPD to ensure accessibility is embedded in teaching.

5. PHYSICAL ENVIRONMENT

Impact operates from a vocational setting.

- Environment is risk assessed regularly
- Adjustments made where possible
- Clear walkways and safe layout maintained

The provision is not wheelchair accessible due to the nature of activities and building constraints. Placements are therefore matched carefully to ensure needs can be met safely.

6. ACCESS TO INFORMATION

Impact ensures:

- Documents available in clear formats
- Verbal explanations provided where needed
- Communication adapted to learner needs
- Parents/carers supported with accessible communication

7. ACTION PLAN – CURRICULUM

See table below:

Priority	Action	Lead	Timescale	Outcome
Staff training	CPD on SEND	SLT	Ongoing	Improved access
Curriculum adaptation	Flexible delivery	Staff	Ongoing	Engagement
Resources	Use of ICT	SENDCo	Ongoing	Reduced barriers

8. ACTION PLAN – ENVIRONMENT

- Maintain safe access routes • Highlight hazards • Monitor environment regularly • Adjust layout where required

9. ACTION PLAN – INFORMATION

- Provide alternative formats • Use clear fonts and layouts • Support parents with communication

10. MONITORING AND REVIEW

This plan is monitored through: • Provision mapping • EHCP reviews • Feedback from stakeholders
Reviewed annually and updated as required.

11. RELATED POLICIES

- SEND Policy • Equality Policy • Behaviour Policy • Safeguarding Policy