

IMPACT ALTERNATIVE LEARNING ADMISSIONS POLICY April 2026

1. Overview

Impact Alternative Learning is a specialist provision for learners aged 5–16 and post-16 up to 19. The provision operates across two sites to ensure age-appropriate environments and targeted support. Class sizes range from 1–5 learners, allowing highly personalised delivery.

Provision Sites:

- 1 Key Stage 1 & 2 – Mossley (Primary provision)
- 2 Key Stage 3, 4 & Post-16 – Ashton-under-Lyne

2. Admissions Principles

Admissions are based on the individual needs of the learner and the provision's ability to meet those needs safely and effectively. All placements are considered in partnership with Local Authorities and referring schools.

3. Referral Process

Referrals are typically made via Local Authorities, schools, or other professionals. Documentation reviewed includes EHCPs, behaviour reports, risk assessments, and academic data.

4. Visit & Assessment Process

Learners are invited to attend a supported visit at the appropriate site. This includes meeting staff, exploring the environment, and engaging in structured activities.

5. Student Voice

Student voice is central to admissions. Learners are supported to share their views, concerns, and preferences to ensure a person-centred transition into provision.

6. Induction Programme

A bespoke induction programme is implemented over 2–3 weeks. This may include reduced hours, increased support, and gradual exposure to curriculum areas.

7. Baseline Assessment

Baseline assessments include academic testing, SEMH profiling, and engagement evaluation to ensure accurate support planning.

8. Placement Decision

Following assessment, leaders determine whether the provision can meet the learner's needs. Decisions are shared with parents/carers and the Local Authority.

9. Ongoing Review

All placements are regularly reviewed through staff meetings, formal reviews, and EHCP processes to ensure continued suitability.

10. Safeguarding Considerations

All admissions consider safeguarding risks. Risk assessments are completed prior to placement to ensure safety of all learners and staff.